

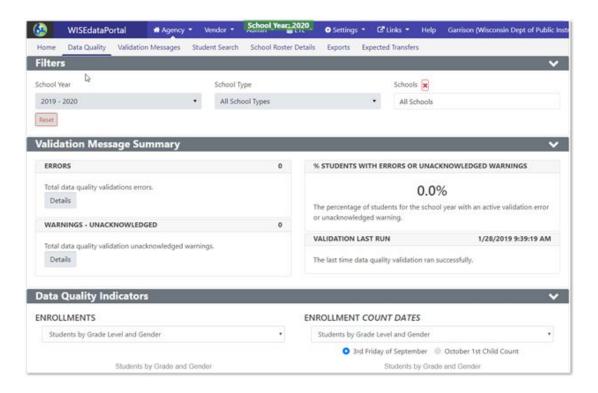


# WISEdata Portal Upgrade Overview Version 3.0

Welcome to the WISEdata Portal, version 3.0! With this update, the WISEdata Portal gets a whole new user interface, as well as improvements to data quality reporting and new data elements to make sure student information can be submitted as accurately as possible. This document will give you a brief overview of some of the changes with version 3.0, but isn't intended to be a complete guide to the new WISEdata Portal.

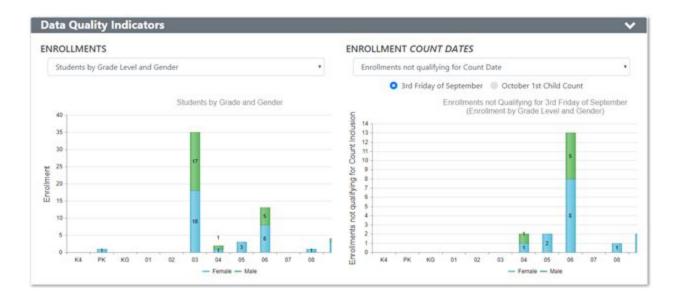
#### Look and Feel

Right away, you'll notice that the WISEdata Portal has a whole new look, with easier-to-read statistics for error and warning rates and unacknowledged warnings.



#### **Data Quality Indicators**

View each data quality indicator as a separate tile in the Data Quality Indicators section, with drop-down menus to let you organize information by various metrics. Stacked bar graphs make it easier to see how your data adds up, as well.



# Report Non-Primary Enrollments

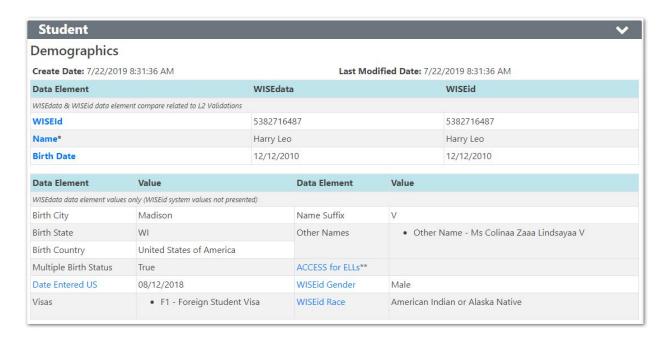
You can now submit data for students who are enrolled in your district as a non-primary student, such as parent-placed private school students or students taking only a couple of courses. In the new <a href="Enrollment Type">Enrollment Type</a> data element, specify whether a student is enrolled at your district as a primary student, or as one of the non-primary enrollment options.

Note that Choice Schools will always submit students as primary.



# **Updated Student Demographics**

Student demographic information is easier to read, with clear headers for each table and indicators for the source of the data, whether WISEdata or WISEid. As before, you can click the name of a data element to learn more about it on the DPI website.



### School-Level Demographics

Many student demographics, such as languages and economic disadvantaged status, can now be recorded on a per-school basis, so you don't have to contact and work with other schools to confirm changes to a student's demographic information.

